

Bright Little Stars Nursery

1 Dove Close, Bunns Lane, Mill Hill, London NW7 2AQ



Inspection date	28 January 2019
Previous inspection date	4 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well behaved and show consideration for each other and their environment. For example, children manage their feelings well when they are reminded to share and take turns.
- Partnership working with parents is effective. The nursery staff support and help parents and children with school transitions so they feel ready for the next stage of their education.
- Staff work well with other professionals to support children, including those with special educational needs and/or disabilities (SEND), to make good progress in relation to their starting points.
- Children benefit from a well-organised and clean environment. Staff are strongly committed to maintaining a high standard of hygiene throughout the nursery and promote good personal hygiene habits with children.
- The skills and well-being of the staff are valued by the managers. Staff report that they feel motivated and supported and enjoy the benefits of regular training.
- Staff carry out regular observations of what children know and can do. They use this information well to assess each child's progress and help close any gaps in learning.
- Occasionally during activities, staff do not follow and respond to children's emerging interests to allow for greater spontaneity in their play and extend each child's learning even further.
- Children do not consistently benefit from new and exciting outdoor play opportunities where they can feel challenged and be adventurous and energetic.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the outdoor play opportunities to ensure all children receive a challenging and exciting range of activities that helps them to make the most of their outdoor play experiences
- strengthen the quality of teaching so that children's emerging interests are responded to effectively, to enable children to experience more chances to be spontaneous in their play and further extend their learning.

Inspection activities

- The inspectors had a tour of all the areas of the nursery.
- The inspectors spoke with staff and children at appropriate times and observed activities in all areas of the nursery.
- The inspectors jointly evaluated practice with the manager. They also met with the management team to discuss safeguarding, risk assessment, self-evaluation, policies and monitoring processes.
- The inspectors sampled a range of documentation, including children's records and evidence of staff suitability.
- The inspectors spoke with parents to seek their views and opinions about the care their children receive.

Inspectors

Sonia Lobo

Catherine Greene

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Managers give safeguarding a high priority when recruiting staff. Consequently, procedures for recruitment are thorough and managers are vigilant in their duties to keep everyone safe in their care. Staff are supported to undertake regular training and are encouraged to strengthen their knowledge of safeguarding issues. Managers and staff have established a clear vision to ensure the nursery continues to develop. They have created a culture of self-reflection and continuous improvement. Managers have accurately identified what is working well and any key priorities. The staff team and parents share open lines of communication, and this has resulted in positive outcomes for all the children.

Quality of teaching, learning and assessment is good

Staff are enthusiastic about children's learning. They share successful practice with one another to help ensure that children succeed. Staff regularly dedicate time to incorporate communication, language and literacy in children's everyday experiences. There are frequent chances for children to apply mathematics across nearly all activities. For example, staff support younger children to count the number of times they jump on the trampoline. Older children show an interest in shape and space. For example, they maintained good attention and concentration as they skilfully spooned shampoo onto their object, which they were told was a cube. Children enjoy making shopping lists as they play outside. They engage in discussions with staff about the world around them as they spot a plane flying above. Together they talk about whether the plane is going somewhere warm or cold.

Personal development, behaviour and welfare are good

Children benefit from regular trips to the library and local shops where they learn more about the wider world and develop an understanding of different communities and cultures. Children enjoy the healthy and freshly cooked meals that take account of their dietary requirements and preferences. Overall, babies settle easily and seek physical and emotional comfort from familiar staff. They gain much pleasure from looking at books with staff who, for example, use hand puppets to keep them stimulated and engaged. Babies also enjoy rhymes and songs, and they gaze and respond to staff by shaking their arms and legs. Babies share playful interactions with staff as they throw the colourful shaker and watch it roll away.

Outcomes for children are good

Children make good progress in all areas of learning. They are well supported as they make transitions through the nursery and then eventually on to school. Younger children practise putting their coat on and taking it off, and feel a great sense of achievement when staff offer praise. They make independent choices about whether they want to join the 'stretch and grow' class or take part in another activity. This helps children to be ready for school. Children are very welcoming to visitors, and many of the older children show curiosity and an interest in what others are doing. Children are developing a positive sense of themselves and others. They help to serve snack and lunch, then help to clear away, which encourages them to make practical contributions.

Setting details

Unique reference number	EY451870
Local authority	Barnet
Inspection number	10089154
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	88
Number of children on roll	139
Name of registered person	Bright Little Stars Limited
Registered person unique reference number	RP531877
Date of previous inspection	4 January 2017
Telephone number	02071004662

Bright Little Stars Nursery opened in January 2013. The nursery is situated in Mill Hill in the London Borough of Barnet. It is open Monday to Friday from 8am until 6pm, 50 weeks a year, closing for one week during the Christmas break and one week in Spring. The provider employs 43 members of staff, nearly all of whom hold early years qualifications at level 3 or above. The manager holds an early years degree. The nursery is in receipt of funding for the provision of free early education to children aged three and four years, and for children with SEND.

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