

# Bright Little Stars Nursery

1 Dove Close, Bunns Lane, Mill Hill, London NW7 2AQ



<b>Inspection date</b>	28 January 2019
Previous inspection date	4 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are well behaved and show consideration for each other and their environment. For example, children manage their feelings well when they are reminded to share and take turns.
- Partnership working with parents is effective. The nursery staff support and help parents and children with school transitions so they feel ready for the next stage of their education.
- Staff work well with other professionals to support children, including those with special educational needs and/or disabilities (SEND), to make good progress in relation to their starting points.
- Children benefit from a well-organised and clean environment. Staff are strongly committed to maintaining a high standard of hygiene throughout the nursery and promote good personal hygiene habits with children.
- The skills and well-being of the staff are valued by the managers. Staff report that they feel motivated and supported and enjoy the benefits of regular training.
- Staff carry out regular observations of what children know and can do. They use this information well to assess each child's progress and help close any gaps in learning.
- Occasionally during activities, staff do not follow and respond to children's emerging interests to allow for greater spontaneity in their play and extend each child's learning even further.
- Children do not consistently benefit from new and exciting outdoor play opportunities where they can feel challenged and be adventurous and energetic.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the outdoor play opportunities to ensure all children receive a challenging and exciting range of activities that helps them to make the most of their outdoor play experiences
- strengthen the quality of teaching so that children's emerging interests are responded to effectively, to enable children to experience more chances to be spontaneous in their play and further extend their learning.

### Inspection activities

- The inspectors had a tour of all the areas of the nursery.
- The inspectors spoke with staff and children at appropriate times and observed activities in all areas of the nursery.
- The inspectors jointly evaluated practice with the manager. They also met with the management team to discuss safeguarding, risk assessment, self-evaluation, policies and monitoring processes.
- The inspectors sampled a range of documentation, including children's records and evidence of staff suitability.
- The inspectors spoke with parents to seek their views and opinions about the care their children receive.

### Inspectors

Sonia Lobo

Catherine Greene

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Managers give safeguarding a high priority when recruiting staff. Consequently, procedures for recruitment are thorough and managers are vigilant in their duties to keep everyone safe in their care. Staff are supported to undertake regular training and are encouraged to strengthen their knowledge of safeguarding issues. Managers and staff have established a clear vision to ensure the nursery continues to develop. They have created a culture of self-reflection and continuous improvement. Managers have accurately identified what is working well and any key priorities. The staff team and parents share open lines of communication, and this has resulted in positive outcomes for all the children.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic about children's learning. They share successful practice with one another to help ensure that children succeed. Staff regularly dedicate time to incorporate communication, language and literacy in children's everyday experiences. There are frequent chances for children to apply mathematics across nearly all activities. For example, staff support younger children to count the number of times they jump on the trampoline. Older children show an interest in shape and space. For example, they maintained good attention and concentration as they skilfully spooned shampoo onto their object, which they were told was a cube. Children enjoy making shopping lists as they play outside. They engage in discussions with staff about the world around them as they spot a plane flying above. Together they talk about whether the plane is going somewhere warm or cold.

### Personal development, behaviour and welfare are good

Children benefit from regular trips to the library and local shops where they learn more about the wider world and develop an understanding of different communities and cultures. Children enjoy the healthy and freshly cooked meals that take account of their dietary requirements and preferences. Overall, babies settle easily and seek physical and emotional comfort from familiar staff. They gain much pleasure from looking at books with staff who, for example, use hand puppets to keep them stimulated and engaged. Babies also enjoy rhymes and songs, and they gaze and respond to staff by shaking their arms and legs. Babies share playful interactions with staff as they throw the colourful shaker and watch it roll away.

### Outcomes for children are good

Children make good progress in all areas of learning. They are well supported as they make transitions through the nursery and then eventually on to school. Younger children practise putting their coat on and taking it off, and feel a great sense of achievement when staff offer praise. They make independent choices about whether they want to join the 'stretch and grow' class or take part in another activity. This helps children to be ready for school. Children are very welcoming to visitors, and many of the older children show curiosity and an interest in what others are doing. Children are developing a positive sense of themselves and others. They help to serve snack and lunch, then help to clear away, which encourages them to make practical contributions.

## Setting details

<b>Unique reference number</b>	EY451870
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10089154
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	88
<b>Number of children on roll</b>	139
<b>Name of registered person</b>	Bright Little Stars Limited
<b>Registered person unique reference number</b>	RP531877
<b>Date of previous inspection</b>	4 January 2017
<b>Telephone number</b>	02071004662

Bright Little Stars Nursery opened in January 2013. The nursery is situated in Mill Hill in the London Borough of Barnet. It is open Monday to Friday from 8am until 6pm, 50 weeks a year, closing for one week during the Christmas break and one week in Spring. The provider employs 43 members of staff, nearly all of whom hold early years qualifications at level 3 or above. The manager holds an early years degree. The nursery is in receipt of funding for the provision of free early education to children aged three and four years, and for children with SEND.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

