

This is a MAJOR aspect of the assessment.

Social skills including;

eye contact, smiling, politeness, good manners and the willingness/ability to communicate with peers and adults is very important.

Positive behaviour is also a must and compliance when given simple instructions.

Confidence is also key, although this can be quiet confidence.

Instructions

Children will be asked to follow simple instructions. At home - start with 1 step instructions and then build up to more.

Answering Questions

Children are often asked questions about themselves (where they live, their birthday & age) and their family (siblings, names & ages). Practise talking to them about these kinds of details.

Asking Questions

Children will be expected to ask questions. Encourage them to ask questions about the world around them and have the confidence to request something from an unfamiliar person.

Sequencing Events

Being asked to sequence events or a story may be part of the assessment. Picture cards may be used. Talk through the order of events after a day out or sequence a story.

Vocabulary

Children's vocabulary will be assessed. Sometimes using the British Picture Vocabulary Scale. They may be shown a picture and asked to talk about it.

Singing

They may be presented with the opportunity to sing nursery rhymes and/or dance. Make it a normality and do it together at home.

Story Time

Most assessments include a story being read to the children. Their ability to listen, engage and answer questions will be being monitored.

Role Play

Encourage your child to role play. This could be offered at an assessment and allows them to show their ability to imagine and create.

Willingness

Schools will look for children who are willing to have a go at something new. Allow them these opportunities and how to deal with failure, if they struggle to complete the task.