

# 4+ Letter Recognition & Formation at Assessments

Children may be asked to identify their name. Point it out on labels in their clothes and have it displayed on places like the fridge or their bedroom doors. Talk about the letters that are in their name. Focus purely on lower case letters, apart from the capital at the beginning of their name. Encourage them to write their own names, using the advice regarding letter formation below



Children may be presented with letters to identify them and the sounds they make. Point out letters in the environment. Use Jolly Phonics to support the correct pronunciation. This can be found in the Phonics star.

Children may be given the opportunity to 'write'. Letter formation should always start with gross (large) motor movements. Use large chalk, large paintbrushes with water in the garden or big movements in the foam of the bathwater. Using your finger on their back or them on yours, to guess the letter and its sound. When forming letters of any size, use the Read Write Inc sayings to form them correctly. These can also be found in the Phonics star. Once again, focus on lower case and not capitals.

