

Children may do some painting. Not being afraid to get dirty, how they hold the brush and being able to communicate what their creation represents, are all possible assessment opportunities. After creating at home - "Tell me about your picture."



Colouring may be an activity encouraged at an assessment. Once again, how the chalk/pen/crayon/pencil is being held will be looked at. Along with the level of control when drawing/colouring. They may be asked to colour a particular named shape in a particular colour. The ability to colour between lines may also be noted.

Children may be asked to draw something specific e.g. themselves, a face or a tree with a bird in it. Sometimes they are asked to complete a part drawn picture e.g. add hair or a crown to a prince/ss or doors/windows to a house. They will generally be asked to talk about what they have drawn.

Draw the missing half of the picture



Assessments often look at pen grip and control. A grip using 2 fingers and their thumb is desirable. Encourage this by placing a small item on their hand, to hold with their last 2 fingers e.g. the pen lid or a pompom.