

# Communication & Language



## Understanding



When looking at images encourage your child to identify the actions. 'Who's jumping?', dancing?, rolling?

Start by giving simple one-step instructions and then progress to 2 or more steps e.g. 'tidy your toys, find a book and come to the lounge'.

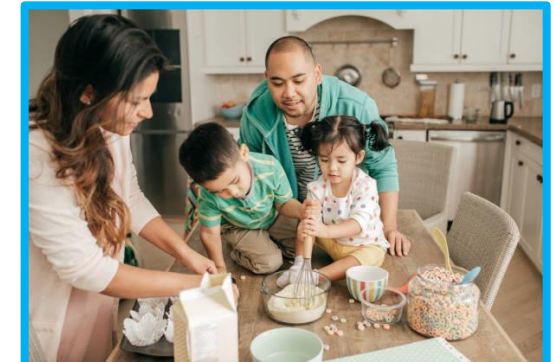


Order items by size and talk about big and little.

Who?

What?

Where?



When doing activities with your child such as baking, use questions: Who shall we bake cakes for? What do we need? Where are the eggs?