

Bright Little Stars Nursery

80 Sheepcot Lane, Watford, Herts, WD25 0EA



Inspection date

25 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational manager meticulously reviews staff's superb teaching practice and provides them with first-class training opportunities. Staff expertly employ their skills and knowledge to continuously extend children's exceptional progress.
- Teaching is outstanding. Qualified staff astutely plan highly encouraging activities that inspire children of all ages. For example, they boost children's growing curiosity and motivation to learn with unforgettable experiments and science projects every week.
- Children enjoy nutritious meals, fresh water to drink and exceptional outdoor play opportunities. Staff are highly committed to promoting children's health and they learn to keep fit. For example, they teach children rugby, football and dance every week. Children move their bodies, enjoy playground equipment and exercise each day.
- Staff are outstanding role models. They praise children's achievements, efforts and perseverance. Children are extremely confident and behave exceptionally well. Staff are remarkably caring and attentive towards children, who show excellent social skills. They make friends, care and respect each other. Children thrive at the nursery.
- Staff complete thorough risk assessments of the premises to ensure that children are safe. They inspirationally teach children of all ages about personal safety. For example, staff involve them in checking for possible risks in their rooms and in monitoring toys and equipment. They inspire children to play sensibly and to be mindful of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already exceptional links with other settings that children attend so that all providers successfully engage in the highly effective continuous support provided to children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and interacted with children during the inspection.
- The inspector completed joint observations with the manager and leaders in the babies', toddlers' and pre-school rooms.
- The inspector held meetings with the nursery manager, provider and management team. She looked at evidence of qualifications, training certificates and suitability checks of staff working at the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views. She also looked at written evidence provided.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are confident about recognising the signs of abuse and the procedures to follow should concerns arise. Their utmost priority is to protect children. Staff use innovative ways to work with parents. For example, the dedicated manager and staff plan highly informative workshops for parents with themes that change according to children's ever-evolving needs. Parents actively help with ideas to improve practice and praise staff's exceptional dedication in promoting outcomes for children. The team has high standards. It plans to build further on the expert links with other settings that children attend so that all providers reliably contribute to children's exceptional learning.

Quality of teaching, learning and assessment is outstanding

The highly qualified staff maintain accurate observations and assessments of children's skills. They work in outstanding partnership with the ambitious manager to regularly track and reflect on strategies to narrow gaps in children's progress promptly. Activities available across the nursery are highly stimulating. For example, young children engage in exploring textures as they mix cornflour, water and brown paint to create pretend mud and learn about farm animals that are fond of playing in mud. Staff are experts in challenging children's learning. For example, toddlers show exceptional coordination and listening skills as they follow staff's actions in an exciting game with a toy parachute. Staff have exceptional fun as they play with children, who flourish in their learning.

Personal development, behaviour and welfare are outstanding

Staff are astute in working with parents to share ongoing information about children's needs. Children fully benefit from tailored strategies to comfort them at the nursery and settle swiftly. Staff are exceptionally nurturing and form extremely close bonds with children, who are inspired to care for each other. For example, children enjoy the construction area in the garden and help each other in making 'concrete'. They work together to use large equipment and build a tall wall with large toy bricks. Children rapidly develop independence skills. For example, as they grow they learn to manage their hygiene needs, serve their food and drink and help staff during routines.

Outcomes for children are outstanding

All children make exceptional progress from their starting points in learning. This includes those who have special educational needs and/or disabilities. Children explore a wide range of play opportunities across all areas of learning. Pre-school children fully benefit from staff's ultimate dedication in promoting their independence. For example, they enjoy the 'shake it up' days when they bring in their nursery uniform to change into after physical activities. Children enjoy daily targeted sessions to support their writing, reading and mathematical skills. They successfully develop the skills they need for school.

Setting details

Unique reference number	EY497358
Local authority	Hertfordshire
Inspection number	1041882
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	134
Name of registered person	Bright Little Stars (Watford) Limited
Registered person unique reference number	RP901387
Date of previous inspection	Not applicable
Telephone number	02071004662

Bright Little Stars Nursery registered in 2016. The nursery opens Monday to Friday from 8am to 6pm all year round. It employs 38 members of childcare staff; of these, 27 hold appropriate early years qualifications at levels 2, 3, 4 and above. The nursery provides funded early education for three- and four-year-old children.

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