

Bright Little Stars

Harrow



51 Sheepecote Road, Harrow, Middlesex HA1 2JL

Inspection date	17 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and nurturing learning environment. Children settle readily and develop a strong sense of belonging and self-worth. They feel safe and secure and can ask for help when needed. Children's behaviour is generally good.
- Staff attend well to the needs of babies. Babies play and squeal happily. They love to explore pop-up toys to find out how things work.
- Staff know children well and support their learning effectively. Children make good progress from their individual starting points. They are well prepared for the next stages in their learning and development, including the move on to school.
- Through celebrations of different festivals and tasting of food from different countries, children learn about their own identity and other people around them.
- Staff work effectively with parents and outside professionals to provide consistent and coordinated care and learning for children.
- Managers effectively monitor the quality of the provision and the work of staff to help them identify strengths and areas for improvement.
- Occasionally, some staff miss opportunities to further extend children's language and thinking in order to deepen their learning.
- At times, staff do not encourage children to manage small tasks for themselves, to build their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to aid children to develop their language and thinking even further
- make better use of opportunities to encourage children to complete manageable tasks, to help develop their independence.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses robust vetting procedures to help ensure that all staff are suitable for their roles. Managers have reviewed the safeguarding policies and procedures. Staff have attended relevant training in safeguarding and are clear about the recording and reporting procedures if they have any welfare concerns about a child or an adult. Managers and staff check the progress of each child. When they spot issues, they provide well-targeted support to help children catch up. Managers observe staff regularly and give them constructive feedback to help them develop their practice. Staff attend regular training and observe each other to share good practice. They establish close links with providers when the time comes for the children to move on. Managers seek the views of parents and others to help provide a good service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish their children's starting points. They make regular observations of children's learning and, overall, plan engaging activities to support their good development. Staff explain activities well to children and show them how to handle resources with care. Children keenly join in play and relate well to each other. Young children love to investigate resources. For example, they eagerly mix shaving foam with food colouring and observe how the colours change when they mix. Older children purposefully build their favourite models and show their work to staff, who praise them for their good efforts. Children join in songs and they like to dance and listen to the sounds musical instruments make.

Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they remind children to say 'please' and 'thank you' and support their social and emotional skills effectively. Children learn to share resources fairly, take turns and consider the views of others. Staff help children to adopt healthy attitude. For example, children know they need to wash their hands before eating to get rid of germs. They enjoy healthy snacks and know that milk is good for them. Children enjoy outdoor play and socialise well with their friends. They climb the apparatus and slide safely. Older children can balance on stepping stones with confidence. Staff undertake regular and thorough checks of the premises and resources to help children remain safe.

Outcomes for children are good

Children make good progress and any gaps in learning are closing. Babies learn to play with others. Children listen attentively and learn to respond to requests. They use a range of resources to support their early writing skills. Older children can accurately count objects and recognise numerals.

Setting details

Unique reference number	EY542344
Local authority	Harrow
Inspection number	10090100
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	88
Number of children on roll	105
Name of registered person	Bright Little Stars Harrow Limited
Registered person unique reference number	RP542343
Date of previous inspection	Not applicable
Telephone number	0207 100 4662

Bright Little Stars Harrow registered in 2017. The nursery is open each weekday from 8am to 6pm and operates for 50 weeks per year. The provider receives funding to offer free early education for children aged three and four years. There are 44 members of staff, 36 of whom hold relevant qualifications ranging from level 2 to 6.

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