

## Mark Making

Along with painting and drawing, children need the opportunity to mark make in context. The stages of emergent writing are: scribbling, mock handwriting, mock letters, conventional letters, invented spelling, approximate spelling and finally conventional spelling. Children must be given the opportunity to talk about their marks.

### Mark Make In:

- Salt
- Sugar
- Sand
- Glitter
- Shaving foam
- Flour
- Cinnamon
- Chalk
- Mud
- Snow



### Context Activities:

- Birthday cards
- Christmas cards
- Recipes
- Menus
- Speeding tickets
- Shopping lists
- Maps
- Post cards
- Posters



### Mark Make With:

- Carrots dipped in paint
- Toy vehicles through paint
- Feathers
- Twigs
- Large paint brushes and rollers
- Water sprays
- Pens, pencils, brushes etc.
- Wellington boots
- Vegetable stamps

