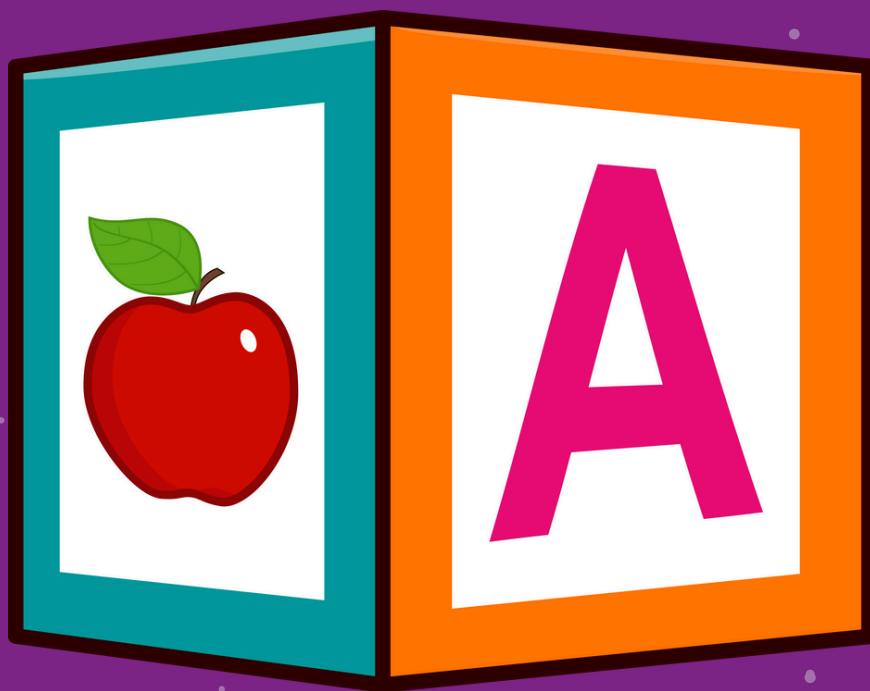
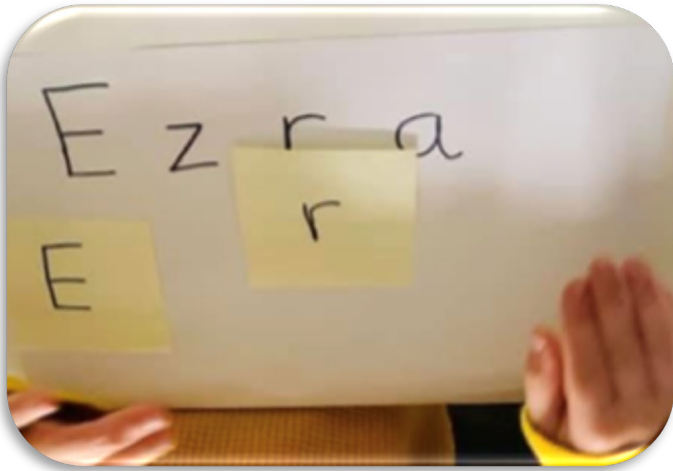




SUPERNOVA

PHONICS



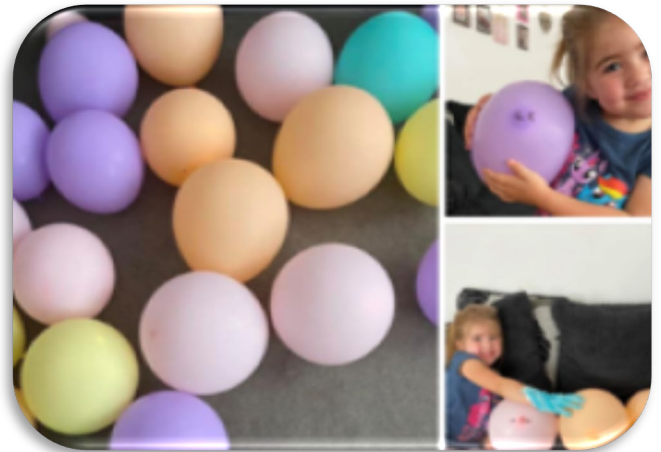


Name Post-its

Write their name on a piece of paper in large lower-case letters. Write each letter of their name on a single post-it note. Ask your child to cover the letters with the correct post-it note. Talk about the letter names, sounds and the capital at the beginning of their name.

Name Balloons

Write the letters of their names on individual balloons and ask them to find them and put them in the correct order. An extension for this activity is use letters on the balloons that can then be used to make other words.



Car Park Names

Write their name in sections on a piece of paper. Attach a letter of their name to individual cars. Muddle up the cars and then they must park the cars correctly to make their name. An extension is not to have the name written on paper, just the car parking spaces and see if your child can correctly place the cars.



Learning to write names

Slowly build up how many letters the child must form to complete their name. Start with a sheet that just requires the first capital letter. Slowly add more letters - always lower case for the rest. Use the Read Write Inc phrases found in the phonic star to ensure correct formation.

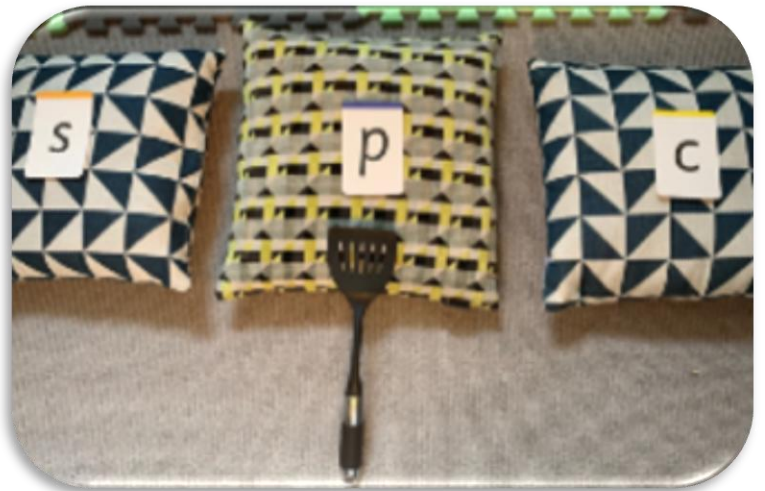


Letter Recognition

This is the stage that children match letters (graphemes) to their sounds (phonemes). This can be 1 or more letters e.g. sh = shhh. Teach the sounds in this order and only start with 1 or 2 until they are familiar with them before moving on. s a t i p n m d g o c k ck e u qu r h b f l j v w x y z ch sh th ng. Use Jolly Phonics to ensure the correct pronunciation.

Splat the Sound

Lay out letters on cushions and give your child a spoon or spatula. Call out the sound and they 'splat' the correct letter that makes that sound.



Matching Items to Sounds

Lay out letter cards and items that match the sounds. Name the items, emphasising the first sound they make and ask your child to match the item to the correct letter card.

Sound Sticks

Write letters on lolly sticks and pop in a bucket. Your child pulls out a stick and makes the sound for that letter.



Memory Game

Lay out items on a tray. Name them and emphasise their beginning sounds. Remove an item and your child must say the sound of the item that has been removed.

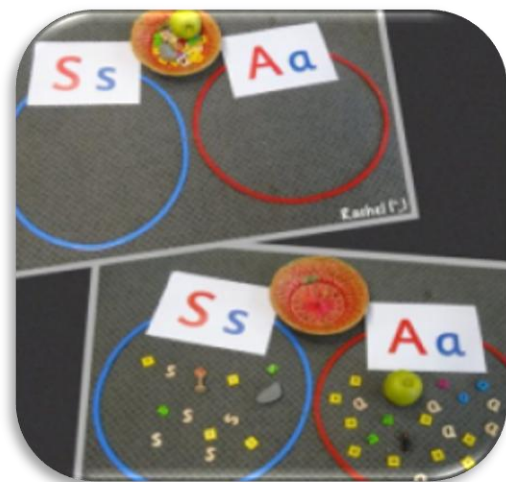


Bubble Wrap Sound Pop

Write letters on bubble wrap. As you call out a sound, your child pops the correct bubble.

Sound Hoops

Put out hoops with letters cards and items beginning with the 2 sounds. Ask your child to sort the items into the correct hoop.



Sound Baskets

Mix up items beginning with 2 or 3 different sounds and ask your child to sort them into the correct basket.



Letter/Animal Bingo

Write the letters your child is familiar with (1 or 2 to start) have a selection of animals that begin with the sounds. They choose an animal, name it, recognise the initial sound and place it on the correct letter. Add more letter sounds as they become familiar with them. Remember different letters can give the same sounds e.g. giraffe and jellyfish. Avoid this to begin with, but always focus on the sound and not the letter initially.

Sound Jumps

Write large **lower-case** letters on individual pieces of paper or in chalk on the ground. Call out a letter **sound** and children jump on that sound. Start with the sounds s, a and t remembering to sound them phonetically, sss, hard a and short t. Refrain from adding the sound 'uh' at the end of them.



Container Sounds

Gather together empty take-out containers and small recognisable items that will fit into them. Write labels for each of these items and tape to the lids. Children must then match the right lid to the right item. Try to choose items of words they can sound out and blend wherever possible. If it is just the beginning sounds you are working on, then keep to sounds they know.



Duplo

Fill a piece of paper with letters and then assign a Duplo or Lego colour to these letters. Ask children to cover the letters with the right colour block. Encourage them to sound out each letter as they do so.

Lucky Dip

Write the letters onto pieces of paper and pop in a baking tray filled with something sensory such as rice or pasta. Around the tray, place items beginning with those sounds. Ask children to dig out the letters and match them to the correct item.



Letter Stickers

Write **lower-case** letters all over a cardboard tube. Write the same letters onto small stickers. Ask children to match the stickers to the letters. Add new letters as necessary.



Shoe Boxes

Write a **lower-case** letter on the top of an empty shoe box. Then ask your child to find objects to put in the box that begin with the sound the letter makes.



Segmenting means dividing a word into individual sounds.
Always start with those letter sounds your child is confident with.
CVC words are 'consonant, vowel, consonant words' e.g. cat



Cardboard Tube Cut Outs

Cut up a cardboard tube and write an individual letter on each section. Sound out a CVC word a letter at a time and your child feeds the letters onto the tube.

Letter Sticks

Write the individual letters onto the tops of sticks. Sound out the 3 letters of the words for your child to find the correct letter to match the sound. Put them in order and sound each letter out again.



Peg Words

Create cards with pictures of CVC items and write the letter sounds on individual pegs. Your child segments the letters in the word and chooses the correct peg for each sound.



Sound Buttons

Create a 'sound ball' out of playdough for each individual letter sound in a CVC word. Your child squashes the ball each time they say the sound for the corresponding letter.



Duplo Words

Write the individual letters of CVC words on individual Duplo blocks and the full word on a large block. Your child then builds the word with the individual blocks, sounding out each letter.



Sound Tiddly Winks

Say a CVC word and/or show a picture of it. Your child then chooses the correct number of tiddly winks for each sound in the word.



Picture Card Cut Up

Draw a picture and write the letters underneath for a CVC word. Cut the picture up and your child puts them back together by sounding out each letter.

Blending means joining together individual sounds in words.
There is no magic trick to this, just a lot of repetition and modelling from you
and eventually it will click!

LINKS TO VIDEO RESOURCES

[Fun Blending Game](#)

[Oral Blending Game](#)

[Phonics Blending Activities](#)



Lily Pad Hopping

Write the individual letters of the CVC word on lily pads. Your child makes the frog hop from leaf to leaf, sounding out each letter sound and then blending (squeezing) them together to make the word.

Sound Balls

Write each letter of a CVC word onto a ball. Give the balls to your child in the order in the word and they sound out each letter, as they place them in the baking tray. Once all letters are in the tray, sound each one out again and then blend them to say the word.



Play Dough Blending

Create a 'sound ball' for each letter and a 'word slug' underneath. They begin by squashing each ball as they say the letter sounds and then 'stroke' the slug to say the word.



Letter Scramble

Have an item and the corresponding letters jumbled up. Name the item by saying each letter sound. Your child finds the corresponding letter and puts them in order. Make it harder by not showing the item, until they have the word.

